



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

POLICY – PO518

Growing Success – Student Assessment

Area: Academic Services
Source: Superintendent of Education – Academic Services

Approved: March 26, 2012
Revised: January 11, 2021

1. Introduction

The Durham Catholic District School Board (the “Board”) believes that the purpose of assessment, evaluation and reporting is to support student learning and achievement. The Board is committed to equitable, inclusive and transparent assessment, evaluation and reporting practices that recognize the dignity, worth and God-given potential of each student, support the development of the Ontario Catholic Graduate Expectations, and enable students to demonstrate and further develop their knowledge, skills and understanding.

2. Definitions

Assessment (*Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools*) – The process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course.

Evaluation (*Growing Success: Assessment, Evaluation, and Reporting in Ontario Schools*) – The process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality. Evaluation is based on assessment of learning that provides data on student achievement at strategic times throughout the grade/subject/course, often at the end of a period of learning.

3. Purpose

The purpose of this policy is to establish the framework and principles that guide assessment, evaluation and reporting across the Board and to ensure that such practices are equitable, inclusive, consistent, and aligned with applicable legislation and Ministry of Education requirements.

4. Application / Scope

This policy applies to assessment, evaluation and reporting in all Board schools, programs and learning environments.

5. Principles

- 5.1 The Board is committed to assessment, evaluation and reporting practices that adhere to the seven fundamental principles of assessment and evaluation as outlined within Growing Success. In addition, the Board's assessment, evaluation and reporting practices are guided by principles that:
 - 5.1.1 recognize the dignity, worth and God-given potential of each student;
 - 5.1.2 support student learning, achievement, well-being and continued growth;
 - 5.1.3 support the development of the Ontario Catholic Graduate Expectations;
 - 5.1.4 are fair, transparent, equitable and inclusive;
 - 5.1.5 recognize and respond to the diverse strengths, identities, needs, interests and experiences of students, and provide equitable opportunities for students to demonstrate their learning and achievement; and
 - 5.1.6 promote consistency, transparency and confidence in assessment, evaluation and reporting across the Board.

6. Requirements

- 6.1 Assessment, evaluation and reporting shall be conducted in accordance with the Education Act, Growing Success policy document, Ministry requirements and Board policies and administrative procedures.
- 6.2 The Board will maintain equitable and inclusive assessment, evaluation and reporting practices that support student achievement and well-being, and that recognize the dignity, worth and God-given potential of each student.
- 6.3 The Board will ensure that all educators use communication processes with students and parents/guardians regarding assessment and evaluation that are clear, accurate and meaningful.
- 6.4 The Chief Executive Officer, or designate, shall issue administrative procedures to support this policy and amend them thereafter as the need may arise.

7. Sources

- 7.1 Bill 101: Putting Student Achievement First Act
- 7.2 Education Act

- 7.3 Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
- 7.4 Growing Success: Mathematics Addendum, Grade 9
- 7.5 Growing Success: The Kindergarten Addendum, Assessment, Evaluation, and Reporting in Ontario Schools
- 7.6 Learning for All: A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12
- 7.7 Ontario Schools, Kindergarten to Grade 12: Policy and Program Requirements
- 7.8 Ontario curriculum policy documents
- 7.9 Ontario Catholic Graduate Expectations

8. Related Policies and Administrative Procedures

- 8.1 Growing Success – Student Assessment Administrative Procedure (AP518-1)