

BUSINESS - SCHOOL OPERATIONS

Police/School Board Protocol

1.0 Purpose

The Police/School Board Protocol is intended to:

- Support and foster positive school climates that are both safe and inclusive
- Ensure a consistent, collaborative approach, based on common principles and expectations by the police and school staff when dealing with safety issues
- Promote ongoing dialogue and build on effective working relationships based on cooperation and shared understandings between school staff and police

2.0 Expectations

The Police/School Board Protocol is based on the following expectations:

- Schools must be safe, inclusive and equitable places for learning and teaching
- Providing the best possible education for students in a safe learning environment is a shared responsibility of the police and school staff that requires a commitment to collaboration, cooperation and effective communication
- When police officers have the opportunity to engage with students in a positive, proactive manner it allows productive relationships to be built in the school community
- The roles and relationships, procedures and decision-making authority of the school administration and police officers are clearly identified and communicated to both parties

3.0 References

Refer to the following Policies, Regulations and Procedures for support of the Police/School Board Protocol:

- Policy/Regulation/Procedure – Security and Safety
- Policy/Regulation/Procedure – Code of Conduct, and Discipline for Students
- Policy/Regulation/Procedure – Positive School Climate
- Policy/Regulation – Safe Arrivals
- Policy/Regulation – Substance Abuse: Students
- Procedure – Acceptable and Safe Use Procedure for Computing Technology and Cyber Safety
- Procedure – 911 Emergency Response Guideline

Appendix:

Police/School Board Protocol Document

Effective Date

91-12-03

Amended/Reviewed

2002-04-30

2004-03-11

2006-08-09

2011-09-12

2016-09-29