

Kindergarten Sample Flow of the Day

The examples below illustrate possible ways to organize the day. They are planning guidelines, not prescribed schedules. Educator roles may rotate and should be coordinated to maintain continuity of learning and responsive instruction.

Part of the Day	Sample Flow - Idea 1	Sample Flow - Idea 2	Educator Focus
Opening	Outdoor exploration	Play and soft entrance	Relationship building/connection Inquiry and play; responsive teaching; individual check-ins or progress monitoring, small group instruction, documentation
Focused Gathering	Purposeful whole-group learning	Purposeful whole-group learning	Focused instruction connected to identified learning (foundational skills – literacy, math, and social-emotional learning).
Extended Learning Block 1 -snack embedded	Indoor play (Student-directed, guided and educator-directed)	Indoor play (Student-directed, guided and educator-directed)	Inquiry and play; responsive teaching; small-group instruction; documentation
Focused Gathering	Purposeful whole-group learning	Purposeful whole-group learning	Focused instruction connected to identified learning (foundational skills – literacy, math, etc.)
Community Eating	Community eating	Community eating	Literacy (oral language development) routines, belonging and social emotional learning
Extended Learning Block 2 – snack embedded	Indoor play (Student-directed, guided and educator-directed)	Outdoor exploration	Inquiry and play; responsive teaching; individual check-ins or progress monitoring, small group instruction, documentation
Focused Gathering	Purposeful whole-group learning	Purposeful whole-group learning	Focused instruction connected to identified learning (foundational skills – literacy, math and SEL).
Extended Learning Block 2 – snack embedded	Outdoor exploration	Indoor play (Student-directed, guided and educator-directed)	Inquiry and play; responsive teaching; small-group instruction; documentation
Focused Gathering		Purposeful whole group	Focused instruction connected to identified learning (foundational skills – literacy, math and social-emotional learning)
Closing	End of day routines	End of day routines	Reflection, consolidation and routines.

English-Track – Weekly Instructional Minutes Guidelines