GROW

Continuous Professional Learning in Durham



Welcome to the fall 2026 edition of GROW!

Dates to remember

September 22	Fall Equinox
September 30	National Day for Truth and Reconciliation
September 21	Yom Kippur
October 1	Islamic History Month begins
October 10	World Mental Health Day
October 21	Child Care and Early Childhood Educator (ECE) Appreciation Day
November 8	Indigenous Veterans Day
November 8	Diwali
November 11	Rememberance Day
November 16	Louis Riel Day
November 20	National Child Day
November 25	International Day for the Elimination of Violence Against Women
December 25	Christmas Day

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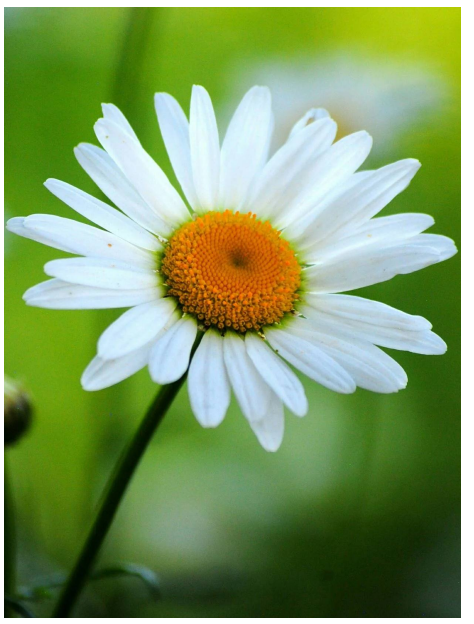
Email updates

To be notified when a new edition of GROW is available, please select the "Receive email updates" button at the bottom of the Resources for Child Care Professionals page on the Region of Durham webpage. You will receive an email notification to let you know a new GROW is available.



If you need this document in an accessible format, contact us at 1-800-387-0642.

Welcome to Fall 2026 GROW!



Welcome to the fall edition of the Grow Newsletter

Fall has arrived, bringing fresh energy, new learning and plenty of opportunities to connect as a community.

Dr. Shelley Moore, inclusive education researcher, teacher and storyteller, continues to inspire our sector. In fostering environments where every child, family and educator feels seen, valued and supported. Many of you had the opportunity to join the **Belonging by Design** series this summer, and there is much more ahead. This season, Grow intentionally spotlights upcoming trainings led by Dr. Moore. Details are on page three.

We are excited to be hosting our first Early Learning Mental Health Conference with Dr. Robyne Hanley-Dafoe on Saturday, October 3. As a resiliency expert and best-selling author, she brings wisdom and warmth to every conversation. This event is a chance to connect, recharge and leave feeling inspired. More information is on page five.

On Thursday, October 22, we celebrate Child Care Worker and Early Childhood Educator Appreciation Day at the Harmony Event Centre. This year's theme, Celebrating Excellence in Early Learning: Inspiring Growth and Honouring Impact, invites us to recognize the extraordinary contributions of our workforce. See page 18 for details.

Autumn is also a time for learning and reconciliation. On page six, you'll find Indigenous teachings and training opportunities. We are excited to use our new Resource Library at 600 Townline Road South, Oshawa, for these and other trainings. More information is on page six.

For supervisors, we're offering three opportunities to connect and network with leaders across the early learning community, including a session in north Durham. See pages 8 and 14.

The Becoming an RECE campaign has been reignited. You may notice fresh faces across the community on bus shelters, bus wraps and even at Landmark Cinemas. If you're interested in pathways to education, financial supports or academic programs to become a Registered Early Childhood Educator, visit page 18.

Finally, our pre-recorded (English and French) sessions have been refreshed and updated. You'll find the full list on page 16.

Wishing you a season filled with colour, connection and growth.



Belonging by Design
Dr. Shelley Moore

Fall inclusion series registration is now open!

Information has been sent via email to the community regarding our upcoming fall series opportunities offered by the Regional Municipality of Durham and Outside Pin Consulting. As a continuation of the inclusion-focused work supported through our SNR initiative, these sessions are designed to further equip leaders and educators with the knowledge, tools, and resources needed to foster inclusive environments for all children and families.

We are pleased to offer two learning series designed to support inclusion across our sector:

- Daytime sessions are intended for leaders, supervisors, and management staff.
- Evening sessions are intended for front-line educators.
- Supervisors are encouraged to attend the evening sessions alongside their front-line educators to support shared learning and implementation.

Important registration information:

- Participants must commit to attending all five session dates within the series they register for.
- Registration is completed through the "Resources for Child Care Professionals" page located on the Durham Region website.
- After registering, participants will receive a confirmation email from noreply@www.durham.ca with the virtual meeting information. Please remind staff to:
  - Check their email (including junk/spam folders if necessary).
  - Save the meeting links.
  - Add all session dates to their calendars.

We encourage programs to take advantage of these valuable professional learning opportunities as we continue to strengthen inclusive practices throughout our sector.



Dr. Shelley Moore is a passionate inclusive education researcher, teacher and storyteller. Her work focuses on supporting teachers to design inclusive classrooms for all learners, including students with intellectual disabilities in grade level academic classrooms through strength-based and responsive approaches.

Diversity, Equity and Inclusion initiatives in the Child Care and Early Years Division

October is Women's History Month and Islamic History Month!

October is Women’s History Month in Canada, a time to recognize and celebrate the important contributions of women and girls, past and present. It is also Islamic History Month, offering an opportunity to learn about and celebrate the rich contributions of Muslim communities.

Throughout history, women have helped shape our communities in countless ways as leaders, caregivers, creators and changemakers. Islamic history includes many contributions to science, medicine, math, art and architecture, with inspiring women playing important roles in these achievements.

For example, Fatima al-Fihri founded the world’s first degree-granting university, creating a place of learning for all that still exists to this day in Morocco. Ibtihaj Muhammad, an Olympic athlete, was the first hijab-wearing woman to compete at the Olympics. She promotes inclusion and representation in sports, and is the author of several children's books that explore themes of kindness, courage and belonging. Zaha Hadid, a world-renowned architect, is recognized for her bold and creative designs, and was the first woman to receive the prestigious Pritzker Architecture Prize in 2004.

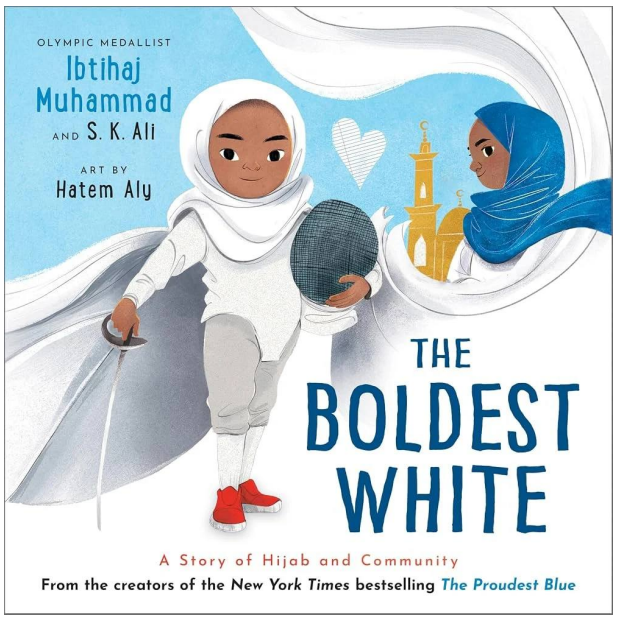
October offers an opportunity to learn about these stories and others, and to reflect on the importance of equality, respect and opportunity for all. In programs, educators can support children in understanding that everyone can grow, learn and follow their dreams, regardless of gender, and celebrate the unique strengths, ideas and voices that each person brings.

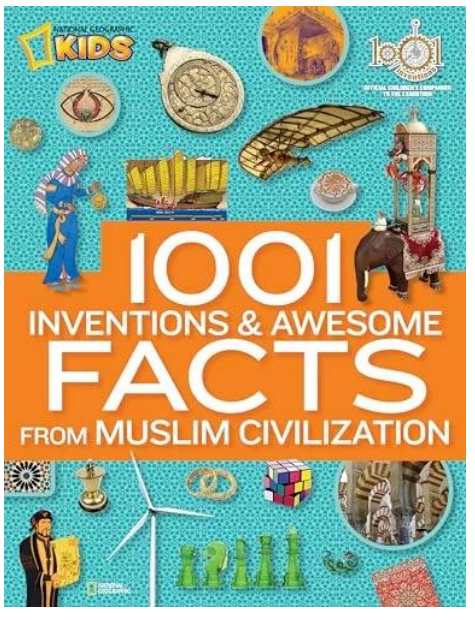
Children and educators may explore themes such as:

- Fairness and inclusion
- Charity and acts of kindness
- Respect for one another’s ideas and abilities
- Stories of inspiring women in our communities and around the world

By learning about women’s contributions across cultures and histories, we help children build a sense of belonging, empowerment and respect for diversity.

To learn more about other influential Muslim women, select here.







Diversity, Equity and Inclusion initiatives in Child Care and Early Years Division

Durham's Early Learning Mental Health Conference

Join us for a day of connection, learning and inspiration with fellow early learning professionals. Enjoy great food, networking opportunities, giveaways, and professional learning focused on supporting mental health and well-being.

We are excited to welcome Dr. Robyne Hanley-Dafoe, renowned resilience expert, educator and best-selling author, for an inspiring keynote presentation and interactive workshop focused on building resilience and navigating challenges with confidence.

Don't miss this opportunity to connect, recharge, and leave feeling inspired and equipped with practical tools to support your professional and personal well-being.

To find out more information or register for this event, please select the workshop date.



Location

Harmony Event Centre
1011 Bloor Street East
Oshawa, Ontario L1H 0C7

Date

Saturday, October 3
9 a.m. to 1 p.m.

Featuring

Keynote speaker and workshop presenter, Dr. Robyne Hanley-Dafoe

Reaching IN…Reaching OUT (RIRO) is an evidence-based resiliency training program that supports the well-being of adults and young children through strengthening relationships and practical skill building. Grounded in the “3Rs of Resilience”—relaxation, reflection and responsive approaches—RIRO helps educators move from reacting to responding in challenging situations.

We are pleased to share that the Training Specialist team is able to offer this training for early learning programs interested in this opportunity. While the training does involve a 12-hour commitment, it can be delivered in flexible, customizable formats to meet the unique needs of your organization.

For more information about this exciting opportunity, contact Janine Keith at janine.keith@durham.ca.

2SLGBTQIA+ Identity versus expression versus attraction

Gender identity and gender expression are closely related but distinct parts of who a person is. Gender identity refers to a person’s internal sense of being male, female, both, neither or somewhere along the gender spectrum essentially, who they are. Gender expression is how a person presents their gender to the world through clothing, behaviour, voice or hairstyle—it is how they present. These are separate from attraction, which describes who someone is emotionally or romantically drawn to.

In early learning environments, understanding and respecting these differences is essential because young children are already forming a sense of self and belonging. When educators create spaces where diverse identities and expressions are affirmed through inclusive language, representation and supportive responses, children learn that they are seen, valued and safe to be themselves. This fosters not only individual well-being and confidence but also empathy and respect among peers. Not only can this practice be inclusive to the children in the program but also to the families and colleagues centre wide at the early learning centre. By recognizing that individuals may experience and express their identity differently, educators help build inclusive communities where every child and family feels they belong, setting a foundation for acceptance and equity that extends far beyond the classroom.



Strengthening our bonds - Indigenous early years learning

Autumn reflects: learning, connection and reconciliation

Autumn is a season of change, gratitude and preparation, as the land begins its transition toward rest. In many Indigenous ways of knowing, this is a time to honour the gifts of the earth, reflect on our relationships and give thanks for the abundance shared by all our relations. The changing colours, falling leaves and harvest season remind us that learning, growth and renewal are part of life's natural cycles.

September also brings important opportunities for reflection and learning. Orange Shirt Day and the National Day for Truth and Reconciliation, observed on September 30, honour Residential School Survivors, remember the children who never returned home and acknowledge the ongoing impacts of colonial policies on Indigenous communities. These observances encourage all of us to continue learning about Indigenous histories and to take meaningful steps toward reconciliation through understanding, respect and action.

In early learning environments, educators can support children in developing a sense of belonging, empathy and respect by engaging with stories, seasonal teachings, nature-based experiences and age-appropriate conversations about community, identity and caring for one another. As we move into the fall season, we invite you to deepen your learning through the following professional learning opportunities.

Stories that connect us

Storytelling has long been a way of sharing knowledge, values, history and relationships. This fall, we are pleased to launch our new Indigenous Story Bag Collection, created to support educators in exploring Indigenous perspectives through high-quality children's literature and extensions. Each Story Bag offers opportunities for meaningful conversations, hands-on learning and connections to the land, community and one another. We look forward to sharing these resources and the learning journeys they inspire.



Upcoming workshops

To register for this virtual teaching, please select the box below:

Indigenous history awareness and introduction to kits*

Tuesday, September 15

Location: Virtual

7 to 9 p.m.

On the Journey - Nature Connections

Tuesday, November 24

Location: Region of Durham

600 Townline Road South, Oshawa

7 to 8:30 p.m.

Honouring the Winter Solstice

Tuesday, December 15

Location: Region of Durham

600 Townline Road South, Oshawa

10 a.m. to noon

*This information session is the prerequisite to borrowing one of the Indigenous sharing kits. It will provide participants with an overview of the history of Indigenous peoples in Canada. This interactive workshop will build on participants' knowledge of Indigenous culture. The final part of this session will include an introduction to the Indigenous sharing kits available to borrow by contacting Sacha Farrell at Sacha.Farrell@durham.ca.

EarlyON and additional information

EarlyON programs in Durham Region

EarlyON programming in Durham Region provides opportunities for children from birth to six years of age to participate in play and inquiry-based programs that support parents/caregivers in their roles.

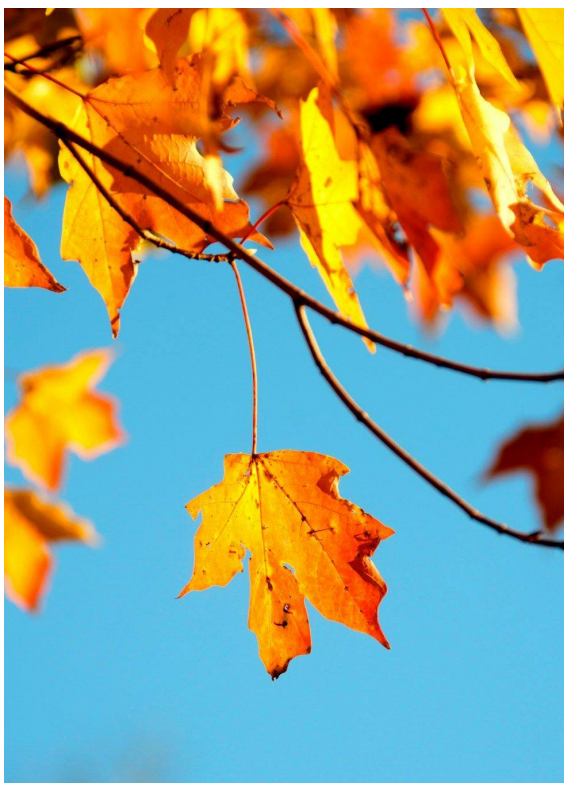
Durham Region EarlyON Child and Family Centres offer safe and welcoming environments open to all families across Durham Region, with qualified professionals and quality programs. Families and caregivers will be able to find support, make personal connections, and access a network of resources. Please visit the durham.ca for locations and schedules.

Ready, Set, Grow events
Bring your children to a free drop-in event for parents and caregivers of children from newborns to six years of age, to ask questions about development, learning, speech, behaviour and more. Meet professionals from across Durham Region, ask questions and receive resources. Visit EarlyON Family Centres on durham.ca for dates and locations.

KEyON
Families/caregivers can register at KEyON | Sign in and select the "become a member." Complete the registration form and pick up your key tag with your personal QR code at your next visit. Your key tag can be used at any EarlyON program that is using KEyON in Ontario. This new system will provide a faster, paperless check-in process and will allow EarlyON to collect more accurate data.

Outdoor explore and discover
EarlyON programs in Durham Region provide opportunities for children who are newborn to six years of age to participate in play and inquiry-based programs to support parents/caregivers in their roles.

Play to learn; Explore and discover is one of many programs offered to families outdoors throughout the year. Locations include a variety of park sites across the region and outdoor play spaces at some program locations.



Young children are naturally curious and during these outdoor programs, educators engage with the children and adults in many inquiry-based play experiences. Children will have the opportunity to question, explore and discover the world around them.

Families will use a variety of play materials provided to create, along with other ideas to replicate at home. This includes nature items, loose parts, treasure hunts, obstacle courses, art materials, etc.

To register for this event, please select the workshop date:

Tuff tray inspirations
Thursday, October 29
R.H. Cornish Public School
494 Queen Street, Port Perry
11:30 a.m. to 3 p.m.
Please note that this is a drop-in session

Supervisors' Network

Belonging, behaviours and big picture support - Clarifying consultant roles

To register for this event, please select the workshop date:

Date: Thursday, September 24

Time: 10:30 a.m. to 12:30 p.m.

Location: Schoolhouse Playcare
1602 Tricont Avenue, Suite #6, Whitby

Presented by: Region of Durham - Children's Development and Behavioural Supports and Resources for Exceptional Children and Youth

Ever wondered who does what when it comes to supporting educators, programs and children? You are not alone. This workshop breaks down the roles of Resource Consultants and Behaviour Consultants while exploring common challenges educators face in daily practice. Through real-life scenarios, relatable examples and a touch of humour, we will look at how each role supports inclusive, responsive environments. You will leave with a clearer understanding of:

🧩 How Resource Consultants support inclusive program practices and access to Special Needs Resourcing (SNR) services.
🧠 How Behaviour Consultants support understanding behaviour and building strategies through coaching and modelling.
🤝 How these roles work together to support children, families and educators.
💡 Practical strategies for navigating challenging conversations, building relationships and supporting inclusion in the moment.

Ministry of Education and CCEYD updates

To register for this event, please select the workshop date:

NEW DATE AND LOCATION

Date: **Thursday, December 3**

Time: 10:30 a.m. to 12:30 p.m.

Location: **Port Whitby Marina - Avalon**
301 Watson Street West, Whitby

Presented by: Region of Durham - Child Care and Early Years Division and the Ministry of Education

During this information session, the Senior Program Advisor from the Ministry of Education will share updates on recent licensing trends with serious occurrences. This will be followed by Child Care and Early Years Division updates.

QA Corner

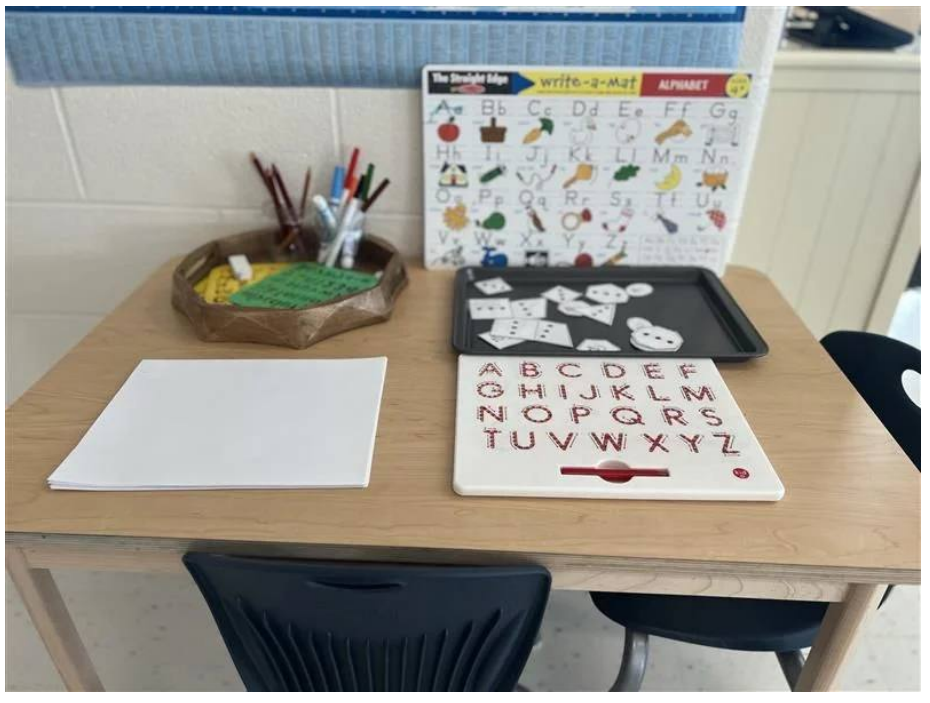
Invitations to play

Invitations to play are intentionally planned activities and materials that encourage children to explore, create and learn through play. When educators set up invitations to play before children arrive, it helps children transition into the program more easily and become engaged right away. For example, educators may place loose parts at a building table, set up a drawing station with different art materials, create a sensory bin to explore or arrange pretend play materials based on children's interests. Invitations to play are meaningful and intentional, and extend beyond putting materials out for children to use (placing a puzzle on a table). Consider the children's interests and skills when designing and/or creating your program space. Consider what message the set up of the materials and/or program space is conveying to the children. Does the invitation encourage the children to engage or are there barriers? Does it prompt excitement and exploration?

Reflecting on How Does Learning Happen?, this practice fosters the foundation of Engagement, highlighting the importance of learning through play, exploration and inquiry. Invitations to play encourage children to make choices, solve problems, ask questions and follow their own ideas. They also support the foundations of Belonging, Well-Being and Expression by creating welcoming spaces where children feel included, capable and valued.

Invitations to play also reflect the expectations of the Durham Region Operating Criteria (DROC). DROC recognizes the importance of responsive educators, rich learning environments, and play-based experiences that support children's individual interests and development. Quality expectations are fostered and embedded into programs when educators provide materials and experiences that children can explore independently. Educators are then able to observe, document, and extend learning based on children's interests and needs.

By providing open-ended invitations to play each day, especially during arrival times, educators support smooth transitions, encourage active participation, spark curiosity, and create meaningful learning experiences that help children grow and develop in a child-centred environment. How does your program invite children to play? What experiences are set up to spark children's curiosity as soon as they arrive in your program? How are learning experiences, materials and invitations to play made accessible throughout the day so children can engage in meaningful exploration beyond planned programming times? Your QAs always enjoy hearing about the many ways you incorporate quality standards into your daily practice and program experiences!





QA corner

Workshops

Select the workshop below to be redirected to the registration page.

Introduction to Durham Region Operating Criteria (DROC): Infant
Tuesday, September 22, 2026
Location: Virtual
7 to 8:30 p.m.

Introduction to Durham Region Operating Criteria (DROC): Preschool
Wednesday, October 14, 2026
Location: Virtual
7 to 9 p.m.

Introduction to Durham Region Operating Criteria (DROC): Toddler
Wednesday, November 25, 2026
Location: Virtual
7 to 8:30 p.m.

Introduction to Durham Region Operating Criteria (DROC): Before and after
Monday, December 7, 2026
Location: Virtual
10:30 a.m. to noon



Formation en français

Diversité, équité et inclusion (DEI) dans le programme



Veuillez cliquez sur la date pour vous inscrire.

Date : Mardi, 1 décembre
Lieu : Virtuel
Heure: 19h a 20h30

Les éducatrices et éducateurs sont invités à explorer les concepts de diversité, d'équité et d'inclusion (DEI) et la manière dont ils peuvent être appliqués pour créer des programmes où chaque enfant et chaque famille ressent un sentiment d'appartenance.



Réseau de superviseurs

Veuillez cliquez sur la date pour vous inscrire.

Date : Mardi, 8 décembre 2026
Lieu: Siege de la Region de Durham,
605 Rossland Rd E, Whitby ON
Heure: 10h30 a 12 h

Les superviseurs sont invités à poursuivre la discussion sur la diversité, l'équité et l'inclusion (DEI), et à explorer les thèmes du bien-être et de la gestion du stress. Un déjeuner et des boissons seront offerts.

Saviez-vous?

L'Ordre des Éducatrices et des Éducateurs de la Petite Enfance (OEPE) propose sur son site web de nombreux guides pratiques gratuits, accessibles à tous les professionnels de la petite enfance. Pour y accéder, cliquez ici.

The Professional Resource Library

September to December 2026

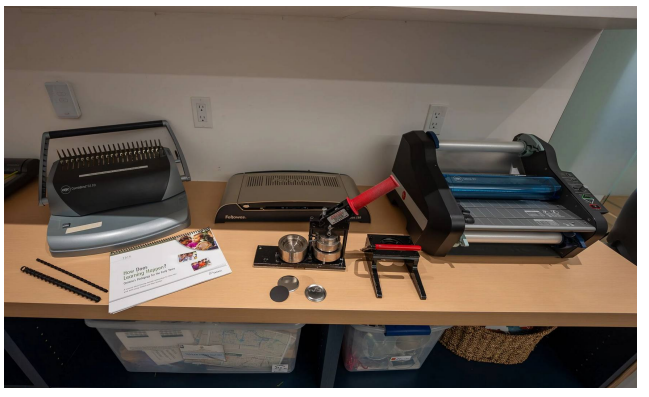


The Resource Library is open to the public by appointment between 9 a.m. to 7 p.m. on Wednesdays. Appointments are to be made with a minimum of one business day's notice.

Select here to book a Resource Library appointment.

The Resource Library is ideal for teamwork, networking and producing materials to enhance your program.







The Resource Library has the following free resources available to the early learning community: large and small button maker, large and small heated laminator, die-cutter, binding machine, reading materials and resources, training materials, DVDs, etc. We also have a variety of inquiry kits available for loan to support programming. For more information about the kits available, visit the Resource Library flyer.







Region of Durham

Child Care and Early Years Division

Children's Developmental and Behavioural Supports

For more details on these workshops and to register, select the workshop below to be redirected to the registration page.

Let's Talk Behaviour

Wednesday, December 2

Location: Region of Durham - Pickering Room

605 Rossland Road East, Whitby

10:30 a.m. to noon

Community of Practice

For more details on these workshops and to register, select the workshop below to be redirected to the registration page.

Community of Practice - Male educators

Tuesday, October 20

Location: Region of Durham

600 Townline Road South, Oshawa

7 to 8:30 p.m.

Community of Practice - Before and after

Thursday, November 26

Location: Region of Durham - Pickering Room

605 Rossland Road East, Whitby

10:30 a.m. to noon

***** The Male Educators Community of Practice (CoP) is designed for men and gender-diverse people who identify as men that work in the early childhood education field. Recognizing that this demographic is underrepresented in the Early Childhood Educator (ECE) field, the CoP aims to build a safe and supportive space where men and gender-diverse educators can connect, share and grow together.

How to register for a workshop?

Select the workshop and you will be redirected to the Eventbrite registration link. A link to join the event will be emailed to you at least 24 hours in advance of the meeting's start time.



North Durham

North Supervisors' Network - Culture by Design: Building Teams People Want to Be Part Of and the Ministry of Education/CCEYD Updates

NEW LOCATION AND EXTENDED TIME

To register for this event, please select the workshop date:



Date:	Thursday, October 15
Time:	11 a.m. to 2:30 p.m.
Location:	Greenbank Centennial Hall 19965 Highway 12, Greenbank
Presented by:	Anisha Angella, The Early Childhood Coach

A strong workplace culture doesn't happen by chance—it is intentionally designed through the choices we make, the relationships we build and the experiences we create together. In this interactive workshop, participants explore how leaders can intentionally create workplaces where educators feel connected, valued and inspired to contribute. While team-building activities are one important piece of the puzzle, they are most impactful when they are part of a broader vision for building a culture rooted in trust, collaboration, belonging and shared purpose. Participants leave with practical strategies, adaptable team-building ideas and an action plan for intentionally designing a workplace culture they can bring back to their own teams.

We are also pleased to welcome Jennifer MacArthur and Whitney Agnew from the Ministry of Education. Following Anisha's presentation, they will share updates on licensing trends and serious occurrence patterns in Durham Region, followed by an opportunity for questions and discussion.

For more details on these workshops and to register, select the workshop below to be redirected to the registration page.



Tuff trays inspiration - Make and take

Thursday October 29, 2026

Location: R.H. Cornish Public School

494 Queen Street

11:30 a.m. to 3 p.m.

Home Child Care

Highlight on Special Needs Resourcing in licensed Home Child Care

The Region of Durham offers services to help early learning and child care (ELCC) professionals offer inclusive programs that support children's physical, social-emotional and cognitive development. Licensed centre and home-based early learning and child care environments are legislated in the Child Care and Early Years Act, 2014, to create Individual Service Plans that reflect the special or individualized needs of children enrolled in ELCC sites.

The Region of Durham partners with four agencies to provide a holistic and complementary set of Special Needs Resourcing (SNR) services. These partners are funded through the Child Care and Early Years Division using provincial funding guidelines to provide SNR services.

The SNR agencies work with educators to build capacity within the system to support equity and inclusion of all children in licensed child care.

Durham Region Special Needs Resourcing (SNR) Agency Support Guide

For more details on this workshop and to register, select the workshop below to be redirected to the registration page.

Introduction to Durham Region Quality Measures for Home Child Care

Thursday, September 24

Location: Virtual

7 to 8:30 p.m.

Resources for Exceptional Children and Youth

Early Learning Inclusion Program

- Collaborative on-site consultation visits tailored to the unique needs of home child care educators to support inclusive practices, offered on a flexible schedule.
- Observation and reflective dialogue with home child care educators to share evidence-informed strategies, resources and suggestions that support individual children, group dynamics and meaningful participation.
- In-the-moment coaching and hands-on modelling to teach children new skills, support development and build home child care educators confidence in inclusive practices.
- Professional learning opportunities, including workshops and trainings tailored to the specific needs of each program, supporting ongoing growth in inclusive practice.
- Completion of an Inclusion Scale to identify program strengths and areas for growth in inclusive practice.
- As the first point of contact, support home child care educators in connecting with Special Needs Resourcing (SNR) partner agencies in Durham Region by initiating referrals and obtaining informed consent from families and guardians.
- Collaborate with SNR partners to support individual children and the program holistically.
- Support for home child care educators with child development screenings and monitoring of development.
- Support with the education and development of Individual Support Plans to support children who require more tailored approaches.
- Collaborate with Area Supervisors, Home Visitors and Home Consultants to discuss goals and strategies for the programs, as needed.
- Support for families through information sharing, service navigation and connections to community resources.

Josie Cea - Resource Consultant - jcea@rfecydurham.ca
Resources for Exceptional Children and Youth - Durham Region
865 Westney Road South, Ajax, ON L1S 3M4
1320 Airport Blvd, Oshawa, ON L1J 0C6
Office: 905-427-8862 extension 0

Pre-recorded workshops - fall 2026

For more details on these pre-recorded workshops and to register, select the workshop below to be redirected to Visme or an Eventbrite registration page.

Introduction to behaviour management prerequisite learning certificate
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Respect in the early learning workplace (self-guided)
Offered by: The Early Learning Training Specialist Team, Region of Durham

Behind the bite (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Encouraging co-operation (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Cool, calm and connected (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Frequent flyers (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

From frustration to understanding (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

From "no" to "not yet" (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Put the brakes on back talk (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Ready, set, switch! (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

Tuned Out: Getting kids to tune in (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

From zoo to zen (pre-recorded)
Offered by: Children's Developmental and Behavioural Supports (CDBS)

To access additional pre-recorded workshops by the Early Learning Team, please select the link to the Region of Durham website.

How to register for a pre-recorded workshop?

1. Select the box displaying the workshop title.
2. You will be redirected to the Eventbrite registration link.
3. The selected workshop page will open.
4. Select "Reserve a Spot" on the event dashboard page.
5. Complete the Contact Information and select "Register."
6. Complete the Ticket General Admission information.
7. You will receive the link to the event with the confirmation email.
8. Select the link from your email and enjoy the workshop!

Workshops

Resources for Exceptional Children and Youth

Building an inclusive early learning community: Community of Practice sessions are here!

Tuesday, October 6
Location: RFECY- 1320 Airport Road, Oshawa
7 to 9 p.m.

Grandview Kids

Learning to connect - Social communication through play

Tuesday, November 10
Location: Virtual
6:30 to 8 p.m.

Important information

Participant cancellation

Prompt notification is required if a participant is unable to attend an event, training or workshop. This ensures resources can be managed and reallocated effectively, including expenses for items such as snacks, meals or prepared supplies. Cancellation can be done directly through Eventbrite or by contacting Jennifer Titterton at Jennifer.Titterton@durham.ca.

Surveys and certificates

The Child Care and Early Years Division is using QR codes for professional development feedback surveys and certificates. A QR code with a direct link to the feedback survey and event certificate will be shared with all participants at the end of training events, allowing attendees to print or save certificates directly to their personal devices. For any difficulties accessing the survey or certificate, please contact Jennifer Titterton at Jennifer.Titterton@durham.ca within one week following the event to request an electronic certificate.

Upcoming events

Child Care Worker and Early Childhood Educator Appreciation Day

You are invited to an inspiring evening where insight meets connection.

Date: Thursday, October 22

Time: 6 to 9 p.m.

Location: Harmony Event Centre
1011 Bloor Street East, Oshawa

Presented by: Region of Durham - Child Care and Early Years Division

Celebrating excellence in early learning: inspiring growth, honouring impact.

Join us for an evening of celebration as we acknowledge the compassion, commitment and expertise you demonstrate every day in supporting the growth, learning, and well-being of children and families. Your work makes a lasting difference, and this event is our way of expressing gratitude for the important role you play.

To find out more information or register for this event, please select the workshop date.



News from the College of Early Childhood Educators

Centering equity

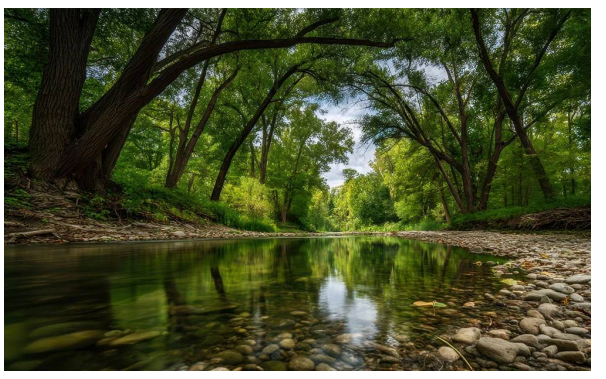
We are committed to embedding equity, diversity, inclusion and belonging into all aspects of our work, as a critical part of our responsibility to regulate a diverse profession in the public interest, and to help ensure that education and child care are founded on respect for each child's uniqueness, their dignity and potential, and their traditional languages and cultures. On this page, we share information and College resources to support the ongoing learning and unlearning of RECEs, sector partners, parents and others, and aid in the development of learning environments that are inclusive, equitable and culturally responsive.

Land Acknowledgment



The College acknowledges that our organization and profession is part of a colonial system. We are all living, working, learning and playing on the traditional territories of many Indigenous nations.The College acknowledges that there is much more that we need to do to as an organization to learn, unlearn and challenge the legacies of colonialism, racism and discrimination faced by First Nations, Inuit and Métis peoples. Read more.

Reconciliation Action Plan



As a regulator, employer and sector partner, the College has a responsibility to participate actively in truth and reconciliation, moving beyond intention into meaningful action and holding ourselves accountable to this responsibility. As a formal declaration to advancing truth, ensuring accountability and transparency, and building an equitable future in early childhood education, we have launched our first Reconciliation Action Plan. Learn more.

Commitment to Anti-Racism

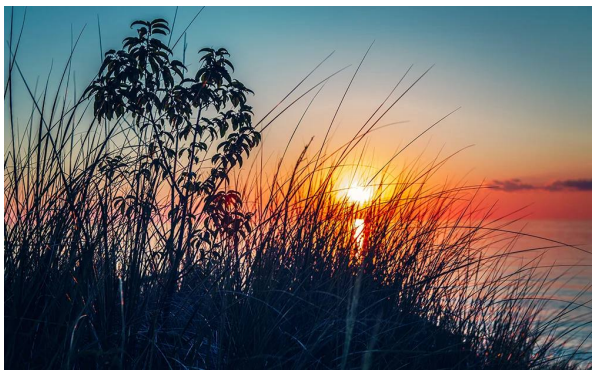


The College is committed to embedding anti-racism into all of our work. We acknowledge this ongoing effort is necessary to fulfil our responsibility of regulating a diverse profession in the interest of all children and families in Ontario. This is consistent with our values of integrity, fairness, inclusion and respect. Read our full Statement of Commitment to Anti-Racism here.

Outils axés sur l'équité

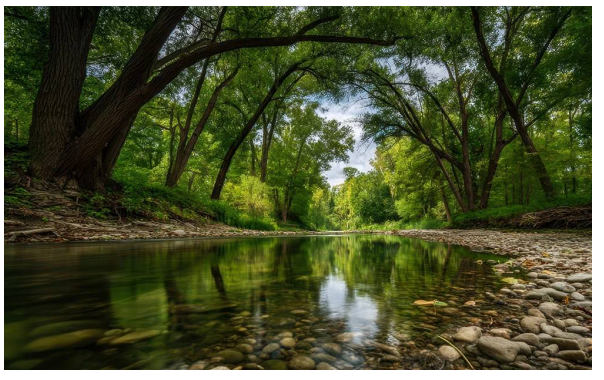
Nous nous engageons à intégrer l'équité, la diversité et l'inclusion dans tous les aspects de notre travail, et ce, pour que l'éducation et la garde d'enfants soient fondées sur le respect du caractère unique de chaque enfant, de sa dignité et de son potentiel, ainsi que sur le respect de ses langues et cultures traditionnelles. Sur cette page, nous partageons des informations et des ressources de l'Ordre pour aider les EPEI, les partenaires du secteur, les parents et d'autres à apprendre et à désapprendre, et pour contribuer à la création de milieux d'apprentissage inclusifs, équitables et culturellement adaptés.

Reconnaissance traditionnelle des terres



L'Ordre reconnaît que son organisme et la profession font partie d'un système colonial. Nous vivons, travaillons, apprenons et jouons toutes et tous sur les territoires traditionnels de nombreuses nations autochtones. L'Ordre reconnaît qu'il lui reste beaucoup à faire en tant qu'organisme pour apprendre, désapprendre et contester l'héritage du colonialisme, le racisme et la discrimination auxquels sont confrontés les Premières Nations, les Inuits et les Métis. En savoir plus.

Plan d'action pour la réconciliation



En tant qu'organisme de réglementation, employeur et partenaire du secteur, l'Ordre a le devoir de participer activement au processus de vérité et de réconciliation, en passant de l'intention à des actions concrètes, et en assumant pleinement cette responsabilité. À titre de déclaration officielle visant à faire avancer la vérité, à garantir l'imputabilité et la transparence, et à bâtir un avenir équitable en éducation de la petite enfance, nous avons lancé notre premier Plan d'action pour la réconciliation. Pour en savoir plus.

Engagement envers l'antiracisme



L'Ordre s'engage à intégrer l'antiracisme à toutes ses activités. Nous reconnaissons que cet effort continu est nécessaire pour nous acquitter de notre responsabilité, qui consiste à réglementer une profession diversifiée dans l'intérêt de tous les enfants et de toutes les familles de l'Ontario. Cela est conforme à nos valeurs d'intégrité, d'équité, d'inclusion et de respect. Lire la Déclaration d'engagement envers l'antiracisme complète ici.

News and information

Early Childhood Education and leadership grant programs



Do you qualify for the Ontario Early Childhood Educator Qualification Upgrade Program?

Educators with six months of past or current experience working within a formal early learning program, licensed child care and unlicensed home child care environment may qualify for financial support for tuition, travel and associated costs to complete an Early Childhood Educator (ECE) diploma (full-time and part-time) at an approved Ontario College for Applied Arts and Technology.

Individuals who identify as Francophone, First Nations, Métis or Inuit are exempt from the required six months work experience if they have a minimum of one day of employment within an eligible agency.

Visit ECE Grants – Education Grant for more information regarding eligibility, qualifying programs and how to apply.

Did you know Ontario offers employed RECE leadership education grants in eligible fields of study?

Currently employed RECEs with at least two years of experience may qualify for leadership education grants to cover part-time tuition costs in an eligible field of study at a recognized Ontario College for Applied Arts and Technology.

Individuals who identify as Francophone, First Nation, Métis or Inuit are exempt from the required two years of experience if currently employed with an eligible agency.

Eligible fields of study include:

- Pedagogical leadership in Early Childhood Education.
- Early Childhood Education administration and management.
- Facilities management.
- Financial management, responsibility and child care governance.
- Human resources, employment standards and labour relations.



For more information, please contact:

Child Care and Early Years Division : durham.ca/ChildCareandEarlyYears

Janine Keith: Janine.Keith@durham.ca or 905-668-4113 ext. 2755.

If this information is required in an accessible format, please contact 1-800-387-0642