

Child care and early learning updates e-newsletter

August 28, 2026

Welcome to The Regional Municipality of Durham's child care and early learning updates e-newsletter. These e-newsletters provide licensed child care operators in Durham Region with updated information related to child care.

This edition includes the following topics:

- Canada-wide Early Learning and Child Care (CWELCC) cost-based funding guideline updates – Go-forward requirement for in-year funding allocation adjustments
- Child-specific Behaviour Consultation Referral Form updated to support enhanced collaboration
- Special Needs Resourcing (SNR) update
- Temporary Program Assistant (TPA) funding update
- Reaching IN...Reaching OUT (RIRO) training
- Business Technology Coordinator staffing update

Canada-wide Early Learning and Child Care (CWELCC) cost-based funding guideline updates – Go-forward requirement for in-year funding allocation adjustments

In accordance with Ministry of Education CWELCC cost-based funding guideline requirements, all in-year funding allocation changes are administered on a go-forward basis. Adjustments become effective as of the date the Child Care and Early Years Division (CCEYD) becomes aware of a change that impacts an operator's allocation and confirms that an adjustment is required. Retroactive adjustments will generally not be applied unless specifically directed by the Ministry.

Operators are responsible for reviewing their allocations for accuracy and notifying the Region in a timely manner of any changes in licensed capacity, enrolment, service delivery, or other circumstances that may affect their allocation.

The CCEYD may also identify changes that require an adjustment to an operator's allocation, including as a result of Ministry direction, compliance reviews, updated information, or program administration requirements. Any resulting adjustments will be implemented on a go-forward basis in accordance with Ministry requirements.

Child-specific Behaviour Consultation Referral Form updated to support enhanced collaboration

Children's Developmental and Behavioural Supports' (CDBS) child-specific Consultation Referral Form has been updated to include a two-way consent section for collaboration with Resources for Exceptional Children and Youth (RFECY).

Each licensed child care program is partnered with a dedicated resource consultant from RFECY who completes regular on-site visits and works alongside child care educators and families to support inclusive learning environments for all children.

With parent/guardian consent, resource consultants can collaborate with CDBS to share information and develop coordinated strategies that support a child's participation, development, and success within the child care setting. This enhanced consent process will help streamline collaboration between service providers and ensure educators and families receive coordinated, child-centered support.

Please use the most current version of the child specific Consultation Referral Form when submitting referrals. For more information about referrals to CDBS, please visit the Children with Special Concerns and Needs [page](#) on durham.ca.

Special Needs Resourcing (SNR) update

The CCEYD is pleased to continue offering the Belonging By Design Speaker Series as part of Durham Region's comprehensive suite of Special Needs Resourcing (SNR) professional learning opportunities. These sessions are designed to support educators and leaders across the Durham Region early learning and child care sector in fostering environments where every child, family and educator feels seen, valued and supported.

Four of the six Speaker Series sessions have now been successfully completed, with strong participation and engagement from educators, supervisors, managers and sector leaders throughout the community. Thank you to everyone who has attended and contributed to these meaningful learning opportunities. Due to unforeseen circumstances, the August 17 session, Reframing Behaviour in Early Learning: Anti-Ableist and Restorative Approaches, has been postponed. We understand the value participants place on these learning opportunities and appreciate your patience. We will notify the community as soon as a new date has been confirmed.

Registration now open for fall learning opportunities

Registration is now open for the fall learning series. Registration information is available in the email sent to the community regarding the fall learning opportunities, and on durham.ca on the [Resources for Child Care Professionals](#) page. Anyone who has not yet registered should consider signing up for the sessions most appropriate to their role:

- Infrastructure of inclusion (five-session series)
- Leading the infrastructure of inclusion (five-session series)
- In-person learning opportunities taking place on November 2 and 3

Once you have registered, please check your email, including your junk mail or other folders, for your registration confirmation, the session links and information associated with each learning opportunity.

We look forward to continuing this learning journey together and seeing many of you at the upcoming fall sessions.

Temporary Program Assistant (TPA) funding update

The CCEYD continues to receive, review and approve Temporary Program Assistant (TPA) funding requests to support licensed child care programs in implementing inclusive practices and responding to evolving classroom needs. Funding allocations continue to be based on identified program needs and available funding.

TPA funding is intended to enhance the capacity of the educator team and learning environment by providing additional temporary support as programs implement strategies that promote meaningful participation and belonging for all children. This may include time and support for program planning, environmental modifications, implementation of inclusive strategies, collaboration with families and community partners, participation in meetings, and reflective practice alongside resource consultants (RCs).

RCs work collaboratively with programs to explore concerns, identify strengths and determine appropriate supports. Where appropriate, RCs may submit a TPA funding request on behalf of the program as part of a broader plan to support inclusive and responsive early learning environments.

Programs are encouraged to continue discussing emerging needs and challenges with their assigned RC to ensure available supports and resources can be explored in a timely manner. As a reminder, if programs are considering the exclusion, expulsion or withdrawal of a child due to support needs, they should connect with their RC to ensure

all available strategies, resources and funding options have been explored collaboratively.

Reaching IN...Reaching OUT (RIRO) training

RIRO is an evidence-based resiliency training program that supports the well-being of adults and young children through strengthening relationships and practical skill building. Grounded in the “3Rs of Resilience”: relaxation, reflection, and responsive approaches, RIRO helps educators move from reacting to responding in challenging situations.

The CCEYD is pleased to share that the Training Specialist team is now able to offer this training for early learning programs interested in this opportunity. While the training does involve a 12-hour commitment, it can be delivered in flexible, customizable formats to meet the unique needs of your organization.

Additional details are included in the attached information sheet, and you are welcome to contact Janine Keith at Janine.Keith@durham.ca for more information.

Business Technology Coordinator staffing update

The CCEYD is pleased to welcome Reshan Kanaganayagam as a Business Technology Coordinator. Nathaniel Nolan has accepted a temporary role in another division to broaden his professional learning opportunities. We wish him all the best in his new role. Please continue to direct all access and technology related inquiries and requests to childcaretechsupport@durham.ca.