Statement of Cultural Heritage Value or Interest

School Section (S.S) #13 (Hollows) c. 1888

The subject property has been researched and evaluated to determine its cultural heritage significance according to Ontario Regulation 9/06. This Regulation, defined in the *Ontario Heritage Act*, outlines several criteria for determining whether a property is of cultural heritage value or interest. For a property to be designated under section 29 of the *Ontario Heritage Act,* it must meet two or more of these criteria, which are outlined below. By using these criteria, staff can determine if the property's cultural heritage value or interest merits designation under the *Ontario Heritage Act*.

Description of Property

The property at 3102 Line 13 is located on the north side of Line 13. The property contains a Ontario Vernacular, 1888 former schoolhouse. Due to its association with being an old schoolhouse, it is known as the School Section (S.S) #13 (Hollows)
Its legal address is:

3102 Line 13; South Part of Lot 10, Concession 13

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Design/ Physical Value

The School Section (S.S) #13 (Hollows) has design and physical value as representative example of a Ontario Vernacular, 1888 property. The house was built around 1888 and has the following characteristics: Dichromatic Brick Work, High Gable End Roof, Rounded Window Openings, School Section Number on Gable Roof.

Historical/ Associative Value

The School Section (S.S) #13 (Hollows) has historic/associative value for its direct association with the School Section (S.S) #13 (Hollows). School Section #13 was an early school house where many children of West Gwillimbury were taught.

Contextual Value

The School Section (S.S) #13 (Hollows) has contextual value because it defines and supports and maintains the character of the agricultural routes of the community as a rural school.

Description of Heritage Attributes

Key heritage attributes of the School Section (S.S) #13 (Hollows) that exemplify its heritage value as a Ontario Vernacular, 1888 house as it relates to the property include:

- Original rectangular one room schoolhouse
- Dichromatic Brick Work
- High Gable End Roof
- Rounded Window Openings
- School Section Number on Gable Roof